



# STUDENT SELECTION POLICY

## Purpose and Scope

This policy outlines the criteria for determining eligibility of students for participation in The Run Beyond Project programs. It should be used by teachers, project leaders and The Run Beyond Project Board to select students at the commencement of each student intake.

## Background

The Run Beyond Project is a not for profit charity which aims to help disadvantaged young people in Australia through the delivery of running coaching and mentoring programs. The programs are designed to provide life skills training, support, improvements in physical and mental wellbeing and opportunities for students to build networks with their communities both inside and outside of the school environment.

The primary objective is to help students who are identified as being disadvantaged compared to their peer cohort and in need of assistance or support which is not otherwise provided by their school. This includes financial, social, or developmental disadvantage which has the potential to impact an individual's ability to successfully complete HSC and/or impacts on their opportunity to develop core life skills.

## Selection Criteria

To be eligible, students must fit at least two of the following criteria:

1. Refugee, migrant or recent arrival to Australia including:
  - a. Refugee or from a refugee family background;
  - b. Migrant from a developing country whose native language is not English, who has been in Australia less than 5 years;
2. Aboriginal / Torres Strait Islander;
3. Socio-economic or financial risk factors including:
  - a. Family receiving government housing assistance;
  - b. Long term parental or familial unemployment ;
  - c. No parents or siblings have completed HSC (or equivalent);
  - d. No parents or siblings have been to university;
4. Welfare or social risk factors including:
  - a. Welfare concerns in the home environment;
  - b. Exposure to racism or discrimination;
  - c. Social isolation or lack of social / family support structures;
  - d. Recent personal or family trauma;
5. Identified by teachers as in need of engagement / mentoring

Where a student is identified as meeting only one of the above selection criteria but the teacher or program leader feels that the disadvantage is such that the student strongly warrants inclusion, the teacher may refer the student application to The Run Beyond Project Board for review.

Prepared by	The Run Beyond Project Board
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